FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY, OKLAHOMA

JUNE 30, 2022

Audited by

BLEDSOE, HEWETT & GULLEKSON CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

BROKEN ARROW, OK

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

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LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY JUNE 30, 2022

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INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education Little Axe Independent School District 70 Norman, Cleveland County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Little Axe Independent School District No. 70, Norman, Cleveland County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2022, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should he recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such procedures
 include examining, on a test basis, evidence regarding the amounts and disclosures in the financial
 statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that
 raise substantial doubt about the District's ability to continue as a going concern for a reasonable
 period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 4, 2022, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

November 4, 2022

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Little Axe Independent School District No. 70 Norman, Cleveland County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Little Axe Independent School District No. 70, Norman, Cleveland County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 4, 2022, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education.. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

November 4, 2022

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INDEPENDENTAUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Honorable Board of Education Little Axe Independent School District 70 Norman, Cleveland County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Little Axe Independent School District 70, Norman, Cleveland County, Oklahoma's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material non-compliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding the District's compliance with the compliance requirements referred
 to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in
 order to design audit procedures that are appropriate in the circumstances and to test and report on
 internal control over compliance in accordance with the Uniform Guidance, but not for the purpose
 of expressing an opinion on the effectiveness of the District's internal control over compliance.
 Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the "Auditor's Responsibilities for the Audit of Compliance" section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

November 4, 2022

LITTLE AXE INDEPENDENT SCHOOL DIST. NO. 70, CLEVELAND CO. DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2022

There were no prior year significant deficiencies.

LITTLE AXE INDEPENDENT SCHOOL DIST. NO. 70, CLEVELAND CO. SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2022

Section 1 – Summary of Auditor's Results:

- 1. An adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.
- 4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
- 5. An unmodified report was issued on the compliance for major programs in conformity with the regulatory basis of accounting.
- 6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance, 2 CFR 200.51(a).
- 7. Programs determined to be major are the COVID-19 Education Stabilization Fund ESSER / CARES Act Programs (84.425D, 84.425U), which were not clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS

None

<u>Section 3</u> – Findings and questioned costs for federal awards

None



LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2022

	TOTALS (MEMORANDUM ONLY)	5,169,454 1,065,983 1,967,494	8,202,931	733,723 52,349	2,985,000 48,477 4,141,910	2,627,613 1,433,408 4,061,021	8,202,931
ACCOUNT GROUPS	GENERAL LONG-TERM DEBT	1,065,983	3,033,477		2,985,000 48,477 3,033,477	0	3,033,477
FIDUCIARY FUND TYPES	EXPENDABLE TRUSTS AND AGENCY FUNDS	324,272	324,272	490 000	322,361	1,911	324,272
	DEBT SERVICE	1,065,983	1,065,983		0	1,065,983	1,065,983
L FUND TYPES	CAPITAL PROJECTS	979,800	979,800		0	979,800	979,800
GOVERNMENTAL FUND TYPES	SPECIAL REVENUE	632,272	632,272	52,353	52,353	579,919 579,919	632,272
	GENERAL	\$ 2,167,127	\$ 2,167,127	\$ 681,370	733,719	1,433,408	\$ 2,167,127
	ASSETS	Cash Amounts available in debt service Amount to be provided for retirement of long-term debt	Total Assets	LIABILITIES AND FUND BALANCE Liabilities: Warrants/checks payable Encumbrances Funds held for school organizations	Long-term debt: Bonds payable Capital leases Total Liabilities	Fund Balance: Restricted Unassigned Fund balances	Total Liabilities and Fund Balance

The notes to the combined financial statements are an integral part of this statement

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

		GOVERNMENTA	I FIIND TVDES		FIDUCIARY FUND TYPES	
		GOVERNMENTA	AL FOIND TIFES	·	EXPENDABLE	TOTALS
		SPECIAL	CAPITAL	DEBT	TRUST	(MEMORANDUM
	GENERAL	REVENUE	PROJECTS	SERVICE	FUNDS	ONLY)
Revenues Collected:						
Local sources	\$ 1,410,028	166,373		997,754	67,399	2,641,554
Intermediate sources	375,233					375,233
State sources	7,600,836	186,471				7,787,307
Federal sources	2,771,478	637,579				3,409,057
Interest earnings	1,805	433		1,792		4,030
Non-revenue receipts	11,278	300		930		12,508
Total revenues collected	12,170,658	991,156	0	1,000,476	67,399	14,229,689
Expenditures:						
Instruction	6,570,093					6,570,093
Support services	4,626,903	216,188	15,200		91,865	4,950,156
Operation of non-instructional services	236,997	543,064			·	780,061
Facilities acquisition & const. services	48,485	11,741	979,800			1,040,026
Other outlays:						. ,
Reimbursement		300				300
Clearing account	68,734					68,734
Correcting entry	6,838	7				6,845
Other uses	580					580
Total expenditures	11,558,630	771,300	995,000	0	91,865	13,416,795
Excess of revenues collected over (under)						
expenditures before other financing						
sources (uses)	612,028	219,856	(995,000)	1,000,476	(24,466)	812,894
Other financing sources (uses):						
Bond sale proceeds			995,000			995,000
Adjustments to prior year encumbrances	30,656	17,606				48,262
Total other financing sources (uses)	30,656	17,606	995,000	0	0	1,043,262
Excess of revenues collected over						
(under) expenditures	642,684	237,462	0	1,000,476	(24,466)	1,856,156
Cash fund balances, beginning of year	790,724	342,457	979,800	65,507	26,377	2,204,865
Cash fund balances, end of year	\$ 1,433,408	579,919	979,800	1,065,983	1,911	4,061,021

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

GENERAL FUND Prior Year Original Final (Memorandum **Budget** Budget Actual Only) Revenues Collected: Local sources \$ 1,012,067 1,012,067 1,410,028 1,223,016 Intermediate sources 345,355 345,355 375,233 373,885 State sources 7,330,773 7,330,773 7,600,836 7,120,378 Federal sources 1,506,749 2,079,711 2,771,478 1,874,601 Interest earnings 1,805 2,188 Non-revenue receipts 11,278 69,136 Total revenues collected 10,194,944 10,767,906 12,170,658 10,663,204 Expenditures: Instruction 10,985,668 11,558,630 6,570,093 5,922,678 Support services 4,626,903 4,385,767 Operation of non-instructional services 236,997 229,028 Facilities acquisition & construction services 48,485 41,193 Other outlays: Clearing account 68,734 Correcting entry 6,838 83,578 Other uses / Unbudgeted 580 Total expenditures 10,985,668 11,558,630 11,558,630 10,662,244 Excess of revenues collected over (under) expenditures before other financing sources (uses) (790,724)(790,724)612,028 960 Other financing sources (uses): Adjustments to prior year encumbrances 0 0 30,656 14,225 Excess of revenue collected over (under) expenditures (790,724)(790,724)642,684 15,185 Cash fund balance, beginning of year 790,724 790,724 790,724 775,539 Cash fund balance, end of year 0 0 1,433,408 790,724

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

SPECIAL REVENUE FUNDS Prior Year Original/Final Final (Memorandum **Budget Budget** Actual Only) Revenues Collected: Local sources \$ 144,622 144,622 166,373 163,279 State sources 3,000 97,688 186,471 3,000 Federal sources 575,049 575,049 637,579 575,048 Interest earnings 433 1,398 Non-revenue receipts 300 21,160 Total revenues collected 722,671 817,359 991,156 763,885 Expenditures: Support services 406,309 500,997 216,188 42,775 Operation of non-instructional services 658,819 658,819 543,064 576,923 Facilities acquisition &construction services 11,741 23,183 Other outlays: Reimbursement 300 500 Correcting entry 4,689 Total expenditures 1,065,128 1,159,816 771,300 648,070 Excess of revenues collected over (under) expenditures before other financing sources (uses) (342,457)(342,457)219,856 115,815 Other financing sources (uses): Adjustment to prior year encumbrances 0 0 17,606 0 Excess of revenues collected over (under) expenditures (342,457)(342,457)237,462 115,815 Cash fund balances, beginning of year 342,457 342,457 342,457 226,642 Cash fund balances, end of year 0 0 579,919 342,457

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	DEBT SERVICE FUND			
	Ori	iginal/Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:				
Local sources	\$	957,685	997,754	1,058,060
Interest earnings			1,792	1,368
Non-revenue receipts			930	1,522
Total revenues collected		957,685	1,000,476	1,060,950
Requirements:				
Bonds		995,000		995,000
Coupons		28,192		48,755
Total requirements		1,023,192	0	1,043,755
Excess of revenue collected over (under)				
expenditures		(65,507)	1,000,476	17,195
Cash fund balance, beginning of year		65,507	65,507	48,312
Cash fund balance, end of year	\$	0	1,065,983	65,507

NOTES TO COMBINED FINANCIA	L STATEMENTS – REGU	LATORY BASIS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Little Axe Public Schools Independent District, No. 70 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

A. Reporting Entity - cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The District did not maintain a co-op fund during the 2021-22 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District maintained an insurance recovery fund in the 2021-22 fiscal year.

Gifts and Endowments Fund – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Insurance Recovery Fund</u> – The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

Agency Fund – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

C. Basis of Accounting and Presentation - cont'd

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The Board of Education must request an initial temporary appropriations budget from their county excise board before June 30. The District uses the temporary appropriation amounts as their legal expenditure limit until the annual estimate of needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, each board of education shall prepare a financial statement and estimate of needs to be filed with the applicable county clerk and the State Department of Education.

The 2021-22 Estimate of Needs was amended by supplemental appropriations as follows:

Fund	<u>Total</u>
General	\$ 572,962
Building	94,689

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2022, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants/checks Payable</u> – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be redeemed by the District's bank.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *non-spendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance - cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

<u>Local Revenues</u> – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures - cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures - cont'd

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2021-22 fiscal year.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2022, were \$5,176,363 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit Risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS - cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2022.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of general obligation bonds payable and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund, and capital leases are paid from other funds.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

	Bonds Payable	Capital Leases	Totals
Balance, July 1, 2021	\$1,990,000	83,627	2,073,627
Additions	995,000	0	995,000
Retirements	0	(35,150)	(35,150)
Balance, June 30, 2022	\$2,985,000	48,477	3,033,477

4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2022, is set forth below:

General Obligation Bonds:		Amount tstanding
Combined Purpose Bonds, Series 2020, original issue \$995,000, 1.00% interest, due in one installment of \$995,000, due 7-1-22	\$	995,000
Combined Purpose Bonds, Series 2021, original issue \$995,000, 0.50% interest, due in one installment of \$995,000, due 3-1-24		995,000
Combined Purpose Bonds, Series 2022, original issue \$995,000, 1.75 – 1.9% interest, due in one installment of \$20,000 due 3-1-24, and a final installment of \$975,000 due 3-1-25		995,000
Capital Leases:		
Lease purchase for Activity Bus dated 8-1-19 totaling \$123,037, 4.51% interest, due in annual principal and interest payments of \$25,891, final payment due		
7-10-23	_	48,477
Total Long-Term Debt	<u>\$</u>	3,033,477

4. GENERAL LONG-TERM DEBT – cont'd

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

Year Ending June 30	Principal	Interest	Total
2023	\$ 1,018,704	35,987	1,054,691
2024	1,039,773	24,968	1,064,741
2025	975,000	18,525	993,525
Total	\$ 3,033,477	79,480	3,112,957

Interest paid on general long-term debt during the 2021-22 fiscal year totaled \$19,276.

5. LEASE REVENUE BONDS

The District had the following Lease Revenue Financing Agreements at Jine 30, 2022:

On December 1, 2011, the Cleveland County Educational Facilities Authority issued \$7,005,000 of Educational Facilities Lease Revenue Bonds Series 2011, to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Little Axe School District. Also on December 1, 2011, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Cleveland County Educational Facilities Authority. In addition, the District entered into a sublease, as lessee, with the Cleveland County Educational Facilities Authority. The sublease calls for eleven (11) annual payments starting September 1, 2013. These payments will be made out of bond funds, pursuant to the issuance of series bonds, passed by electors of the District on September 13, 2011, in the amount of \$7,575,000. Little Axe Public Schools will gain ownership to the capital improvements incrementally as each payment is made. These bonds are shown as general long-term debt on the combined statement assets, liabilities, and fund balance under bonds payable as each series of bonds is sold.

On May 1, 2016, the Cleveland County Educational Facilities Authority issued \$4,600,000 of Educational Facilities Lease Revenue Bonds Series 2016, to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Little Axe School District. Also on May 1, 2016, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Cleveland County Educational Facilities Authority. In addition, the District entered into a sublease, as lessee, with the Cleveland County Educational Facilities Authority. The sublease calls for ten (10) annual payments starting September 1, 2018. These payments will be made out of bond funds, pursuant to the issuance of series bonds, passed by electors of the District on January 12, 2016, in the

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

5. LEASE REVENUE BONDS – cont'd.

amount of \$5,870,000. Little Axe Public Schools will gain ownership to the capital improvements incrementally as each payment is made. These bonds are shown as general 5. long-term debt on the combined statement assets, liabilities, and fund balance under bonds payable as each series of bonds is sold.

These agreements are not classified as long-term debt on the District's financial statements, since the actual debt does not belong to the District. Current and future bond proceeds from the District's general obligation bonds are used to pay these obligations.

6. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

6. EMPLOYEE RETIREMENT SYSTEM - cont'd

employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2021-22 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.70%.

Annual Pension Costs

The District's total contributions for 2022, 2021 and 2021 were \$1,037,014, \$894,982, and \$867,477, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2022. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

7. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

7. RISK MANAGEMENT – cont'd.

calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is also a member of the Oklahoma State School Boards Association (OSSBA) Employment Services program, which helps to cover the cost of unemployment claims. Depending on the level of membership the District elects, the District makes a deposit into an account administered by OSSBA, or will make payments periodically as needed. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

8. CONTINGENCIES

Federal Grants

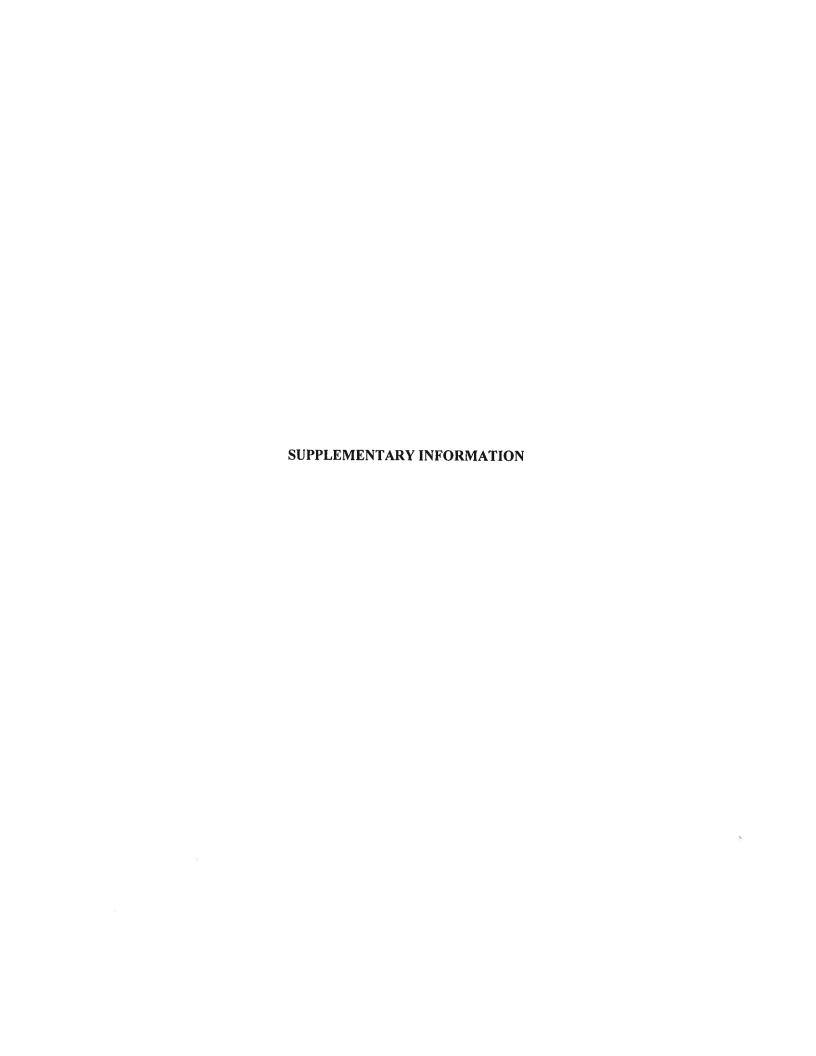
Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2021-22 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

District officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.



LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2022

<u>ASSETS</u>	В	UILDING FUND	CHILD NUTRITION FUND	TOTAL
Cash	\$	389,306	242,966	632,272
LIABILITIES AND FUND BALANCE Liabilities: Warrants/checks payable	\$	2,754	49,599	52,353
Fund Balance: Restricted		386,552	193,367	579,919
Total Liabilities and Fund Balance	\$	389,306	242,966	632,272

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	В	UILDING FUND	CHILD NUTRITION FUND	TOTAL
Revenues Collected:				
Local sources	\$	156,724	9,649	166,373
State sources		178,031	8,440	186,471
Federal sources			637,579	637,579
Interest		433		433
Non-revenue receipts			300	300
Total revenues collected		335,188	655,968	991,156
Expenditures:				
Support Services		216,188		216,188
Operation of non-instructional services			543,064	543,064
Facilities acquisition & construction services Other outlays:		11,741		11,741
Reimbursement			300	200
Correcting entry			300 7	300
Total expenditures		227,929	543,371	771 200
rotal experiultures		221,929	543,371	771,300
Excess of revenues collected over				
(under) expenditures before				
other financing sources (uses)		107,259	112,597	219,856
Other financing sources (uses):				
Adjustments to prior year encumbrances		17,606	0	17,606
Excess of revenues collected over				
(under) expenditures		124,865	112,597	237,462
Cash fund balances, beginning of year		261,687	80,770	342,457
Cash fund balances, end of year	\$	386,552	193,367	579,919

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL COMPARISON ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

			BUILDING FUND			CHILD NUTRITION FUND	
المهمالين الماليمين	O III	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Local sources State sources Federal sources	↔	144,622	144,622 94,688	156,724 178,031 433	\$ 3,000 575,049	3,000 575,049	9,649 8,440 637,579
Non-revenue receipts Total revenues collected		144,622	239,310	335,188	578,049	578,049	300
Expenditures: Support services Operation of non-instructional services Facilities acquisition & construction services Other outlays:		406,309	500,997	216,188	658,819	658,819	543,064
Reimbursement Correcting entry Total expenditures		406,309	200,997	227,929	658,819	658,819	300 7 543,371
Excess of revenues collected over (under) expenditures before other financing sources (uses)		(261,687)	(261,687)	107,259	(80,770)	(80,770)	112,597
Other financing sources (uses): Adjustment to prior year encumbrances		0	0	17,606	0	0	0
Excess of revenues collected over (under) expenditures		(261,687)	(261,687)	124,865	(80,770)	(80,770)	112,597
Cash fund balances, beginning of year		261,687	261,687	261,687	80,770	80,770	80,770
Cash fund balances, end of year	မာ	0	0	386,552	0	0	193,367

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS JUNE 30, 2022

<u>ASSETS</u>	BON	ilding ND (33) UND	BUILDING BOND (35) FUND	TOTAL
Cash	\$	672,900	306,900	979,800
LIABILITIES AND FUND BALANCE				
Fund Balance: Restricted	\$	672,900	306,900	979,800

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	DING BOND JND (33)	BUILDING BOND FUND (35)	TOTAL
Revenues Collected:			
Interest earnings	\$ 0	0	0
Expenditures:			
Support services	12,100	3,100	15,200
Facilities acquisition & construction services	648,150	331,650	979,800
Total expenditures	660,250	334,750	995,000
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(660,250)	(334,750)	(995,000)
Other financing sources (uses): Bond sale proceeds	685,000	310,000	995,000
Excess of revenues collected over (under) expenditures	24,750	(24,750)	0
Cash fund balances, beginning of year	 648,150	331,650	979,800
Cash fund balances, end of year	\$ 672,900	306,900	979,800

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINED STATEMENT OF ASSETS, LIABILITES AND FUND BALANCE - ALL FICUCIARY FUND TYPES - REGULATORY BASIS JUNE 30, 2022

<u>ASSETS</u>	TRUS INSU REC	ENDABLE T FUNDS JRANCE COVERY UND	AGENCY FUNDS SCHOOL ACTIVITY FUNDS	TOTAL
Cash	\$	1,911	322,361	324,272
LIABILITIES AND FUND BALANCE				
Liabilities: Funds held for school organizations	\$	0	322,361	322,361
Fund Balance: Restricted		1,911	0	1,911
Total Liabilities and Fund Balance	\$	1,911	322,361	324,272

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

400570		ALANCE 7-01-21	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-22
ASSETS Cash	\$	276,847	429,717	0	384,203	322,361
<u>LIABILITIES</u>						
Funds held for school organizations:						
Athletics	\$	25,342	73,394		68,934	29,802
Cheerleaders HS	·	810	10,108		10,085	833
Cheerleaders MS		87	6,778		6,563	302
High school football		20,565	27,343		21,346	26,562
High school girls basketball		2,259	2,200		2,411	2,048
High school choir		4,390	1,293		1,172	4,511
H.S. boys basketball		976	3,212		4,152	36
Tennis - girls		170	0		0	170
High school student council		698	277		286	689
Junior high student council		1,379	200		27	1,552
National Honor Society		812	703		623	892
National Junior Honor Society		171	0		0	171
Journalism		7,634	625		4,611	3,648
Think Tank ELE G&T		103	194		243	54
Elementary yearbook		10,236	4,255		4,425	10,066
Science club		198	0		0	198
FCCLA		5,060	35	(150)	240	4,705
Speech and drama		469	0		0	469
Baseball Coaches Association		371	795		675	491
Middle school baseball		214	0		0	214
Elementary library		511	10,629		10,201	939
Secondary library		144	0		0	144
Little Axe home run club		124	0		0	124
Class of 2021		5,641	0	(5,641)	0	0
Class of 2022		4,652	1,745	5,641	2,350	9,688
Class of 2023		640	8,578		1,877	7,341
Class of 2024		80	520		98	502
Class of 2025		0	100		0	100
General fund refund sub-account		255	582		837	0
Administration/supt. office		7,500	669		3,233	4,936
Elementary school		15,353	43,501		46,640	12,214
Middle school		20,439	50,121		47,313	23,247
High school		118	966		100	984
Show choir		9,207	7,679		8,936	7,950
Foreign language club		1,105	0		0	1,105
Quarterback club		1,041	11,251		11,404	888
Softball association		1,637	4,389		1,840	4,186
Tip-in club		8	0		0	8

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

		LANCE -01-21	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-22
L.A. mat club	\$	2 125	593		0.154	4.574
Middle school library	φ	3,135 142	0		2,154	1,574
Central office		919	458		0 0	142
HS Voc Indust Clubs of Amer.		170	0		0	1,377
Day care		1,147	6,664		-	170
H.S. academic team		1,147	3,224		3,950	3,861
Picker Uppers		1,071	1,050		2,440 1,071	2,455
HS girls wrestling		0	2,634		1,378	126 1,256
Middle school yearbook		9,750	2,005		1,576 1,522	10,233
Special Olympics		3,044	3,479		1,522 4,436	
M.S. choir		5,520	3,47 <i>9</i> 3,547			2,087
Runner's club		496	0,547		1,975 0	7,092 496
Elementary special education		75	97		0	496 172
5th grade		449	1,852		1,586	715
Key club		143	140		1,560	283
Tri-M Music Honor Society		1,461	140		362	
Little Axe FFA		533	4,642		4,440	1,239 735
Pink out		9,774	930		4,440	10,704
Middle school girls basketball		496	0		0	10,704 496
H.S. Indian Club		932	0		0	932
Native American Club		136	136		0	932 272
Adopt a child program		4,229	2,435		2,201	4,463
Laptop insurance		22,500	18,133		9,115	31,518
High School B.P.A.		6,205	21,948	150	17,367	10,936
Little Axe donations		2,279	600	150	1,241	1,638
Students 4 students		604	910		205	1,309
H.S. flower fund		29	0		0	1,309
Maintenance		10,348	338		151	10,535
Elementary computer lab		1,284	135	(1,036)	383	10,333
Donations - middle school		4,702	15,887	(1,000)	14,056	6,533
Elementary archery club		0	660		80	580
Track		1,132	0		0	1,132
Supt district account		2,763	4,562		3,715	3,610
Elementary office account		2,370	22,749		16,252	8,867
High school band		494	9,073		6,059	3,508
High school asst. principal		401	790	86	1,252	25
Elementary PE		2,413	76	00	1,010	1,479
High school biology		336	0		0	336
Elementary music - choir		3,339	2,011		2,039	3,311
Scholarship/Donations		211	2,011		2,039	211
Environmental science		538	0		0	538
Elem. student council		54	513		441	126
Eloini otagont oballoli		07	510		771	120

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	ALANCE 7-01-21	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-22
Community special needs	\$ 229	1,667		1,667	229
Elem. KG	1,735	3,381		2,962	2,154
Elem. Pre-K	3,540	828		1,527	2,841
Elem. 3rd grade	733	1,562		1,274	1,021
Elem. 4th grade	683	1,055		641	1,097
Elem. 1st grade	1,635	1,164		1,092	1,707
Elem. 2nd grade	456	0		0	456
Elem. Garden club	1,625	6,146	1,036	4,595	4,212
H.S. special education life skills	764	345		415	694
HS art	2,679	0		992	1,687
MS football	1,578	0		0	1,578
MS softball	270	0		0	270
HS counselors office	498	136		304	330
4th/5th academic team	0	500		252	248
Elementary laptop	3,158	8,123		6,820	4,461
Elementary lifestyles	66	0		0	66
Secondary historic tours	50	0		0	50
Advocacy	86	0	(86)	0	0
Elementary art	 292	257		159	390
Total Liabilities	\$ 276,847	429,717	0	384,203	322,361

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REGULATORY BASIS

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number		Federal penditures
U.S. Department of Education			
Direct Programs:			
Indian Education	84.060a	\$	30,915
Impact Aid	84.041z		63,256
Impact Aid Disabled	84.041z		13,845
Total Impact Aid (84.041)		-	77,101
Passed Through State Department of Education:			
Title I, Basic Program	84.010		369,221
Title II Part A	84.367		35,593
Title IV, Part A	84.424		23,512
Title V, Part B	84.358		25,957
Title IX, Part A Homeless	84.196		35,053
IDEA-B Special Education Cluster:			
IDEA-B, Flow Through	84.027		296,834
ARP - IDEA-B, Flow Through	84.027		49,569
IDEA-B, Professional Development	84.027		2,700
IDEA-B, Preschool	84.173		6,261
ARP - IDEA-B, Preschool	84.027		3,405
Total IDEA-B Special Education Cluster			358,769
CDC - Reopening Schools	93.323		114,329
*COVID-19 - Education Stabilization Fund (ESF) -			
ESSER II	84.425D		556,460
ESSER III	84.425U		917,188
Total COVID-19 ESF			1,473,648
Passed Through State Department of Career			
and Technology Education:			
Carl Perkins Grant	84.048		9,269
II C. Domostovant of Aprilantanes			
U.S. Department of Agriculture: Child Nutrition Program Cluster:			
Supply Chain Asst Program	10.555		27,329
School Breakfast Program	10.553		106,994
National School Lunch Program	10.555		281,784
Summer Food Program	10.559		87,959
Non-Cash Assistance- Commodities	10.555		42,713
Total Child Nutrition Program Cluster			546,779
Other Child Nutrition Programs:			
P · EBT	10.649		7
Equipment Asst Grant	10.579		3,433
Total Federal Assistance		\$	3,103,586

^{*} Major programs

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2022. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimums indirect cost rate allowed under the Uniform Guidance. None of the federal programs include any loan programs, loan guarantee programs, and has no sub-recipients.

Note 3 - Non-Monetary Assistance - Commodities received by the District were of a non-monetary nature.

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. 70, CLEVELAND COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor / Pass Through	Federal Assistance Listing	OCAS Project	Program or	Balance at	Davianua	Total	Onlance of
Grantor / Program Title	Number	Number	Award Amount	7/1/21	Revenue Collected	Total Expenditures	Balance at 6/30/22
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060a	561	\$ 79,509		30,915	30,915	
Indian Education 2020-21	84.060a	799		25,164	25,164	,	
Impact Aid	84.041z	591	63,256		63,256	63,256	
Impact Aid Disabled	84.041z	592	13,845		13,845	13,845	
Sub-Total			156,610	25,164	133,180	108,016	0
Passed Through State Department of Education:							
Title I, Basic Program	84.010	511	389,506		369,221	369,221	
Title I, Basic Program 2020-21	84.010	799		17,402	17,402	,	
Title II Part A	84.367	541	36,095		32,830	35,593	2,763
Title II, Part A 2020-21	84.367	799		4,082	4,082		
Title IV, Part A	84.424	552	25,656		23,512	23,512	
Title V, Part B	84.358	587	25,989		25,957	25,957	
Title IX, Part A Homeless	84.196	596	35,053		34,246	35,053	807
Title IX, Part A Homeless 2020-21	84.196	799		437	437		
COVID Assistance, Special Ed 2020-21 IDEA-B, Flow Through	84.027	799	222.224	8,255	8,255		
IDEA-B, Flow Through IDEA-B, Flow Through 2020-21	84.027	621	296,834	0.040	296,834	296,834	
ARP - IDEA-B, Flow Through	84.027 84.027	799 628	CE 407	3,213	3,213	10.500	
IDEA-B, Professional Development	84.027	615	65,437 4,192		46,448	49,569	3,121
IDEA-B, Preschool	84.173	641	6,261		807	2,700	1,893
ARP - IDEA-B, Preschool	84.027	643	3,712		6,261 3,405	6,261 3,405	
CDC - Reopening Schools	93.323	723	300,000		98,207	114,329	16,122
COVID-19 - Education Stabilization Fund (ESF) -			•		·		10,122
ESSER II	84.425D	793	556,460		556,460	556,460	
ESSER II 2020-21 ESSER III	84.425D	799		239,526	239,526		
ESSER Homeless II	84.425U	795 707	2,734,479		861,339	917,188	55,849
Total COVID-19 ESF	84.425U	797	23,336	000 500	1057.005		
			3,314,275	239,526	1,657,325	1,473,648	55,849
Sub-Total			4,503,010	272,915	2,628,442	2,436,082	80,555
U.S. Department of Agriculture:							
Child Nutrition Programs:							
P - EBT	10.649	760			614	7	
Equipment Asst Grant	10.579	791			3,433	3,433	
Supply Chain Asst Program	10.555	759			27,329	27,329	
School breakfast program National school lunch program	10.553	764			136,353	106,994	
Summer food program	10.555 10.559	763 766			386,495	281,784	
	10.559	766			83,355	87,959	
Passed Through Department of Human Services:							
Non-cash assistance- commodities	10.555	N/A		,	42,713	42,713	
Sub-Total					680,292	550,219	
Passed Through State Department of Career							
and Technology Education:							
Carl Perkins Grant	84.048	421	9,269		9,269	9,269	
Carl Perkins Grant 2020-21	84.048	799		587	587		
Sub Total			9,269	587	9,856	9,269	0
Total Federal Assistance			\$ 4,668,889	298,666	3,451,770	3,103,586	80,555

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note B.

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

Note 3 - None of the federal programs include any loan programs, loan guarantee programs, has no sub-recipients and does not use the 10% de minimus indirect cost rate.

LITTLE AXE INDEPENDENT SCHOOL DISTRICT NO. I-70, CLEVELAND COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2022

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
RLI Surety:	Superintendent	LSM-0743966	\$ 100,000	7/1/21 - 7/1/22
	Treasurer	RSB-8006550	100,000	7/1/21 - 7/1/22
	Security Guard	LSM-1181779	100,000	7/1/21 - 7/1/22
Old Republic Surety Company:	Activity Fund Custodians	POB-1101527	10,000	7/1/21 - 7/1/22
	Encumbrance Clerk	POB-1101527	10,000	7/1/21 - 7/1/22
	Child Nutrition Custodians	POB-1101527	10,000	7/1/21 - 7/1/22
	Minutes Clerk	POB-1101527	10,000	7/1/21 - 7/1/22

LITTLE AXE INDEPENDENT SCHOOL DIST. NO. 70, CLEVELAND CO. SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT

JULY 1, 2021 TO JUNE 30, 2022

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Little Axe Public Schools for the audit year 2021-22.

Bledsoe, Hewett & Gullekson

<u>Certified Public Accountants, PLLLP</u>

Auditing Firm

Authorized Agent

Subscribed and sworn to before me This 4th day of November, 2022

#20014980 :XP. 12/1/2024

Notary Public (or Clerk or Judge)

My Commission Expires: 12/11/2024

Commission No. 20014980

Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

November 4, 2022

Mr. Jay Thomas, Supt. Little Axe Public Schools 2000 168th Avenue Northeast Norman, Oklahoma 73026-9010

Dear Mr. Thomas:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you, and are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No exceptions observed

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP